

<p style="text-align: center;"><u>Physical Development</u></p> <p>We are learning to move around, use different materials to mark make, including pencils for writing, use our bodies in different ways for different purposes(e.g. big movements for over-arm throws, tiny movements for tip-toeing) and learning to eat/drink on our own during lunch time and snack time.</p> <ul style="list-style-type: none"> • Trikes • Hoops • Balls • Fine motor control- drawing, mark making, peg boards, lego, threading • Gross motor skills- walking, jumping, running, dressing and undressing for PE. <p>(Movement and handling/ health and self-care)</p>	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>We are learning to play with our new friends, use a range of different methods of communication to build friendships, can choose what activity to do on our own and with friends, can express when we are feeling sad or need help and know how to deal with these things that make us sad.</p> <ul style="list-style-type: none"> • Making friends • Class rules and expectations • All About Me, body parts, keeping healthy, family, likes/dislikes • The weather and its influence on clothing • Seasons <p>(Making relationships/ self-confidence and self-awareness/ managing feelings and behaviour)</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>We are learning to listen to each other and our teachers one to one and in groups. Understand what to do when questioned with 'what' or 'how' and what prepositions are 'under', 'on top'. Can follow instructions and complete actions accordingly. We are learning to expand our vocabulary exploring new words in books and in our conversations.</p> <ul style="list-style-type: none"> • Making friends • Speaking and listening in pairs and small groups • Nursery rhymes and role play • Listening games <p>(Listening and attention/ Understanding/ Speaking/</p>	
<p style="text-align: center;"><u>Literacy</u></p> <p>We are learning to read a variety of books as a class and explore independent reading of books of our choice. We are going to start noticing the sounds we are learning in phonics around us and make links between sounds and letters. We are also starting to form letters through mark making in different materials. This will help us with our writing of words and our name.</p> <ul style="list-style-type: none"> • Mark making using sand, chalk, paint, pens, pencils, etc • WRI letters and sounds (see phonics planning set 1) <p>(reading/ writing)</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>We are learning our numbers to 10, counting using a variety of different resources. We will learn about time, our daily routines and creating patterns. We will also encounter different shapes including triangles, squares, rectangles and circles. We will also learn all about shapes, including 2D and 3D. We will use prepositional language and order shapes by height/weight/capacity. We will introduce money too.</p> <ul style="list-style-type: none"> • nursery rhymes and counting songs to 10 • Using resources during play- Numicon, sorting animals, number line, finding numbers in different materials (CP) • Patterns with animals (size/colour) <p>(Numbers/ shape, space and measure)</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We are learning to explore lots of different materials using different tools and methods. We will also have lots of opportunities to be creative with our imagination, role playing different scenarios, playing with our friends and creating stories. We will sing lots of songs, learn rhymes and actions to go with them.</p> <ul style="list-style-type: none"> • Hand prints/finger painting/foot prints • Whole body pictures on large paper • Free painting (CP) • Gluing/painting/sticking/playdough/role play <p>(exploring and using media and materials/being imaginative)</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>We are learning to understand classroom routines/daily routines and annual celebrations (e.g. Christmas/birthday). We will learn about similarities and differences between our families and others around the world. Can use a variety of devices such as computers, iPads, CD players and interactive whiteboards.</p> <ul style="list-style-type: none"> • Explore classroom • Explore school inside and out • Collecting objects around school (leaves/sticks/stones/toys) • Finding bigger and smaller objects in forest <p>(People and communities/ the world/ technology)</p>

